**Supplies:** socks, scissors, tempera paint, puffy paint, plastic bags, paint brushes



I watched this video to understand the process and I teach it very direct instruction when the students complete a part I have them put it in the air. <https://video.search.yahoo.com/search/video;_ylt=A0LEV1XFx9pZihoA2AJXNyoA;_ylu=X3oDMTB0N2Noc21lBGNvbG8DYmYxBHBvcwMxBHZ0aWQDBHNlYwNwaXZz?p=sock+donuts&fr2=piv-web>

I also have the kids watch the video how it is made

<https://www.youtube.com/watch?v=i0h2rZWZhBg>



**Standards**

**CREATING**

Generate and conceptualize artistic ideas and work — elaborate on imaginative ideas—apply knowledge to develop personal ideas in artwork

Organize and develop artistic ideas and work — create personal artwork—demonstrate understanding proficient use of materials—construct everyday life representations

**Presenting/producing**

Analyze, interpret and select artistic work for presentation— Investigate and discuss possibilities and limitations of spaces for exhibiting artwork

**Responding**

Apply criteria to evaluate artistic work— evaluate an artwork based on a given criterion

**Connecting**

Synthesize and relate knowledge and personal experiences to make art- develop a work of art based on observations of surroundings

**Evaluation:**

Can the student tell me at least 2 facts about donut/making process?

Did the student fill the donuts with bright colors and patterns?

